

Lesson 51

-Ananias and Sapphria-

Ananias and Sapphria

2-5 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for bringing us together today to learn about your love. Help us to learn more about you. Help us to follow in your footsteps. Amen.”

Bible Story:

Tell the story of Ananias and Sapphria from Acts 5: 1-11. You can tell this story using a children’s bible or just tell it in such a way that this age group can understand it.

Activity:

Sapphria
5: 1-11

Using a white crayon draw hearts on 3 and ½ by 5 index cards (one for each child). Then write their names on the hearts with the white crayon. Show these to the children and ask them if they can see the hearts or their names. Tell them that we can't see them, but God can.

Art:



Give the children one of the index cards and markers. Have them color the index cards with markers. The crayon will show up. As they reveal the hearts, remind them that God sees what we can't see.

Activity:

Show the children fruits, vegetables and flowers. Talk about why fruits and vegetables are good. Then talk about why flowers are good. Let the children eat the fruits and vegetables if they would like.

Activity:

Plant flower seeds with the children

Need: Small flower pots
Potting soil
Flower seeds

Help the children plant a flower seed. As you do talk to them about how our actions are like seeds. If we do good things, then more good things will happen, but if we do bad things then more bad things will happen.

Just like if we plant good fruits, flowers and vegetable seeds that is exactly what we will get and if you plant weeds, then you will get weeds.

Closing Prayer to thank God for seeing our hearts and to ask Him to help us do good things. For example:

“Dear God, thank you for seeing the good that is in our hearts. Please help us to do good things and to keep learning about you. Please keep us safe in your care. Amen.”

6-8 Years:

Opening Prayer to welcome the start of class. For example:

“Dear God, thank you for bringing us all here on this day. Please help us all to learn from your Word. Help us also to do what is right. Amen.”

Bible Story:

Tell the story of Ananias and Sapphria from Acts 5: 1-11. You can tell this story using a children’s bible or just tell it in such a way that this age group can understand it.

Sapphria
5: 1-11

Activity:

On a 3 ½ by 5 index card, have the children use a white crayon to draw a heart and write their name in the heart. Take the cards and mix them up. Ask the children if they can figure out whose card is whose. Then explain that God can see things we can not see the hearts and names just like He can see things we can not in others.

Art:

Give the children one of the index cards and markers. Have them color the index cards with markers. The crayon will show up. As they reveal the hearts, remind them that God sees what we can’t see.

Activity:

Show the children fruits, vegetables and flowers. Talk about why fruits and vegetables are good. Then talk about why flowers are good. Let the children eat the fruits and vegetables if they would like.

Activity:

Plant flower seeds with the children

Need: Small flower pots
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Just like if we plant good fruits, flowers and vegetable seeds that is exactly what we will get and if you plant weeds, then you will get weeds.

Closing Prayer to thank God for seeing our hearts and to ask Him to help us do good things. For example:

“Dear God, thank you for seeing the good that is in our hearts. Please help us to do good things and to keep learning about you. Please keep us safe in your care. Amen.”

9-11 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for bringing us together once again to worship you. Please help us to learn from your words. Help us to be more like you. Amen.”

Bible Story:

Have the students read the story of Ananias and Sapphria from Acts 5: 1-11.



Sapphria
5: 1-11

Activity:

Give each student a piece of paper with the following word bank and list of scrambled words and have them unscramble them:

Word Bank: Ananias Sapphria money lied land fear

adnl
papriahs
afer
asanian
eonym

Drama:

Act out Peter questioning Sapphria from the story.

Discussion:

Ask the students why we should help others.

Activity:

Have the students get into pairs or small groups and answer the following questions:

- What led Barnabas to help other Christians?
- Why did Ananias and Sapphria give?
- How did Peter feel toward Ananias and Sapphria?
- Can we deceive God?

Closing Prayer to ask God for help in helping others. For example:

- “Thank you God so much for our lesson today. Please be with us as we help others. Please keep us safe in your name. Amen.”

Word Scramble:

Using the word bank unscramble the scrambled words

Word Bank: Ananias Sapphria money lied land fear

adnl-

papriahs-

afer-

asanian-

eonym-

12-14 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for bringing us together on this day to worship you. Help us to learn from your words. Lead us down the path of righteousness as we come together for your glory. Amen.”

Bible Reading:

Have the students read the story of Ananias and Sapphria from Acts 5: 1-11.



Sapphria
5: 1-11

Activity:

Give each student a piece of paper with the following list of scrambled words and have them unscramble them:

adnl
papriahs
afer
asanian
eonym

Drama:

Act out Peter questioning Sapphria from the story.

Discussion:

Ask the students why we should help others.

Activity:

Have the students get into pairs or small groups and answer the following questions:

- What led Barnabas to help other Christians?
- Why did Ananias and Sapphria give?
- How did Peter feel toward Ananias and Sapphria?
- Can we deceive God?

Closing Prayer to ask God for help in helping others. For example:

— “Thank you God so much for our lesson today. Please be with us as we help others. Please keep us safe in your name. Amen.”

Word Scramble:

Unscramble the scrambled words

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— asanian-

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