

Lesson 26

-In The Beginning- God The Magnificent Creator

In the Beginning: God the Magnificent Creator

2-5 Years:

Opening prayer to start the class. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Story:

Tell the story of creation in basic language that this age can understand. Be sure that it is a simplified version because the verse selection (Genesis 1: 1-31) is too long for this age. There are several picture versions in children’s Bibles that are appropriate.

Genesis
1: 1-31

Discussion: about the reason God made us

Why did God want to make the world, animals and people? What would it be like if God didn’t make us? What if animals were never made?

Song: He's got the whole world in his hands
 He's got the whole world in his hands
 He's got the whole world in is hands
 He's got the whole world in his hands



Verses:

He's got the night and day in his hands
 He's got the water and the land in his hands
 He's the fruits and veggies in his hands
 He's got the sun and moon in his hands
 He's got the birds and animals in his hands
 He's got Adam and Eve in his hands

Activity:

From clip art or coloring book, find a picture representation of each day's creation. Make sure that there is a picture for each of the seven days. Give each student a copy. Allow students to color the pictures and cut them out. Have students glue the creation pictures in order onto a long sheet of construction paper.

Discussion: about the order of creation

What would it be like if God never made _____? (the sun, the water, trees, etc) If God didn't make the sun, you wouldn't be able to see outside to play.

Closing Prayer: thanking God for making us. For example:

"Thank you God for bringing us together today to learn about how you made the world and all that is in it. Thank you for making us. Help us to follow you ways this week. Amen"

6-8 Years:

Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Story:

Read the story of creation in basic language that this age can understand. There are several picture versions in children’s Bibles that are appropriate but not necessary. Paraphrasing a version of the Bible you feel comfortable with is fine.

Discussion: about the reason God made us

Why did God want to make the world, animals and people? What would it be like if God never made animals? What would the world be like if we weren’t made?

Activity:

Give each student a piece of paper divided into six sections. Have students draw the sequence of creation in order. Each picture should be an example of what God created that day. In one box for example, a sun and moon.

Discussion: about God’s timing

A week is 7 days long, what did God do on the seventh day? Why did he need to rest? Is it important for us to rest?

Activity:

Make a large lower case t on a piece of paper or posterboard. On one side of the t write resting, and on the other side, write not resting. Ask the students to come up with examples of both. For example:

Resting	Not Resting
Reading	Running
Doing a puzzle	Going to a party

Closing Prayer: thanking God for making us. For example:

“Thank you God for bringing us together today to learn about how you made the world and all that is in it. Thank you for making us. Help us to follow you ways this week. Amen”

9-11 Years:

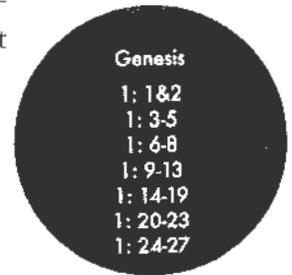
Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Story:

Read the creation story from the Bible or go around the room having each student read a section. Before continuing on to the next section, paraphrase what was just read and chart each day’s creation.

- Genesis 1: 1 & 2 ex. Day one- heavens and earth, night
- Genesis 1: 3-5 and day
- Genesis 1: 6-8
- Genesis 1: 9-13
- Genesis 1:14-19
- Genesis 1: 20-23
- Genesis 1: 24-27



Discussion: about why God made us

Why did God want to make the world, animals and people? Does God want us on earth for a reason? Why did he give us animals and the rest of creation?

Game:

From clip art or coloring book, find a picture representation of each day’s creation. Make sure that there is a picture for each of the seven days. Using the picture sequence of creation, change the order, and discuss what effects that would have.

Example: world, water and land with plants, animals and man, night and day, sun and moon, birds and fish
 - the animals and man wouldn’t be able to see to eat the plants

Activity:

Challenge the students to create as many words as they can using only the letters found in the phrase “God’s creation”.

- Example: crate
- dog
- sca

Closing Prayer: thanking God for making us. For example:

“Thank you God for bringing us together today to learn about how you made the world and all that is in it. Thank you for making us. Help us to follow you ways this week. Amen”

12-14 Years:

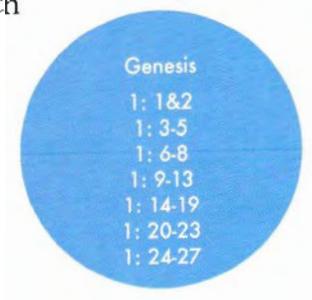
Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Reading:

Read the first chapter of Genesis. Go around the room having each student read a section. Before continuing on to the next section, paraphrase what was just read and chart each day's creation.

- Genesis 1: 1 & 2
- Genesis 1: 3-5
- Genesis 1: 6-8
- Genesis 1: 9-13
- Genesis 1:14-19
- Genesis 1: 20-23
- Genesis 1: 24-27



Discussion: about why God made us

Why did God want to make the world, animals and people? Does God want us on earth for a reason? Why did he give us animals and the rest of creation?

Discussion: God ordered creation as He did for a reason. How do you see God ordering your life to keep you on his path? Do you see how God has allowed something to happen?

Activity: compare and contrast

Compare the creation story just read, and what they have been taught in school. Many schools teach evolution only. Help students to see that all of creation is too intricate to have all come from one organism. The Darwin theory is just a theory, discuss what a theory is.

Closing Prayer: thanking God for making us. For example:

“Thank you God for bringing us together today to learn about how you made the world and all that is in it. Thank you for making us. Help us to follow you ways this week. Amen”