

# Lesson 25

## -The Life of Moses- Escape from Egypt

### The Life of Moses - Escape from Egypt

#### **2-5 Years:**

**Opening prayer** to start the class. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

#### **Bible Story:**

Tell the story of Moses leaving Egypt in a language that this age can understand. Be sure that it is a simplified version; the verse selection is Exodus 12: 31-42 and 13:17-22. There are several picture versions in children’s Bibles that are appropriate.

Exodus  
12: 31-42  
13: 17-22

#### **Discussion:** God will lead

The Israelites were in a hurry to leave, so they couldn’t get their food ready. How do you think they felt? How did God let them know that he was with them? Sometimes God wants us to do something that seems scary at first, but He will be with us.

**Song:** Jesus loves the little children.  
 All the children of the world.  
 Red and yellow, black and white,  
 They are precious in his sight.  
 Jesus loves the little children of the world.



**Activity:** F R O G (fully rely on God)

Using brown lunch bags, have students make a frog puppet to remind them to fully rely on God. Have eyes and a tongue copied and cut for the students to glue on. You may also want to type a label for the students to glue on the frog as to what F R O G stands for.

**Game:** out of Egypt

Before the start of class, label the seven areas the Israelites traveled to. Bring the students on a journey from Egypt to Israel!

- The start is Egypt,
- 2. Ramese
- 3. Succoth
- 4. Etham
- 5. the desert road
- 6. the Red Sea
- 7. Home!

**Closing Prayer:** thanking God for the day. For example:

“Thank you God for bringing us together today to learn about Moses leaving Egypt. Thank you for making us. Help us to follow your ways this week. Amen”

**6-8 Years:**

**Opening prayer:** Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

**Bible Story:**

Tell the story of Moses leaving Egypt in a language that this age can understand. Be sure that it is a simplified version; the verse selection is Exodus 12: 31-42 and 13:17-22. There are several picture versions in children’s Bibles that are appropriate.



Exodus  
12: 31-42  
13: 17-22

**Discussion:** God will lead

The Israelites were in a hurry to leave, so they couldn’t get their food ready. How do you think they felt? How did God let them know that he was with them? Sometimes God wants us to do something that seems scary at first, but He will be with us.

**Activity:** F R O G (fully rely on God)

Using brown lunch bags, have students make a frog puppet to remind them to fully rely on God. Have eyes and a tongue copied and have the students cut them to glue on. You may also want to type a label for the students to glue on the frog as to what F R O G stands for.

**Game:** out of Egypt

Before the start of class, label the seven areas the Israelites traveled to. Bring the students on a journey from Egypt to Israel!

1. The start is Egypt,
2. Ramese
3. Succoth
4. Etham
5. the desert road
6. the Red Sea
7. Home!

**Closing Prayer:** thanking God for the day. For example:

“Thank you God for bringing us together today to learn about Moses leaving Egypt. Thank you for making us. Help us to follow your ways this week. Amen”

**9-11 Years:**

**Opening prayer:** Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

**Bible Story:**

Read the story of Moses leaving Egypt from the Bible or go around the room having each student read a section. (Exodus 12: 31-42 and 13: 17-22)

Exodus  
12: 31-42  
13: 17-22

**Discussion:** God will lead

The Israelites were in a hurry to leave, so they couldn't get their food ready. How do you think they felt? How did God let them know that he was with them? Sometimes God wants us to do something that seems scary at first, but He will be with us. Can they think of a time God was leading them? How did they follow?

**Game:** out of Egypt

Before the start of class, label the seven areas the Israelites traveled to. Bring the students on a journey from Egypt to Israel!

1. The start is Egypt,
2. Ramese
3. Succoth
4. Etham
5. the desert road
6. the Red Sea
7. Home!

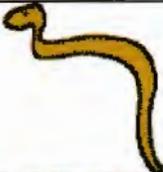
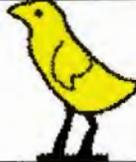
**Activity:**

Provide construction paper and markers, for each student. Using the charts below (you may want to make copies) have the students write their name in Hieroglyphics.

**Closing Prayer:** thanking God for the day. For example:

“Thank you God for bringing us together today to learn about Moses leaving Egypt. Thank you for making us. Help us to follow your ways this week. Amen”

<i>Hieroglyph</i>	<i>Sound</i>	<i>Example</i>	<i>Template</i>
	Short A	cat	
	Long A	bake, pail	
	B	bat	
	Soft C	mice	
	Hard C	cat	
	CH	child	
	D	dog	
	Short E	egg	
	Long E	hee	
	F	fish, phone	
	Soft G	judge	

	Hard G	grape	
	H	her	
	Short I	him	
	Long I	hide	
	J	jump	
	K	kite	
	L	lake	
	M	mother	
	N	nile	
	Short O	dog, tall	
	Long O	coat	

	OO	food, rude	
	OO	cook, push	
	QU	quick	print the template for K and the template for W to make the QU
	R	run	
	Soft S	sit	
	Hard S	days	
	SH	shark	
	T	tall	
	soft TH	thumb	
	hard TH	the	
	short U	cut	

	long U	cute	
	V	vine	
	W	win	
	X	fox	print the template for K and the template for S to make the X sound
	hard Y	yellow	
	Y like e	ready	
	Y like i	fly	
	Z	zebra	

## 12-14 Years:

**Opening prayer:** Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

### Bible Reading:

Read the story of Moses leaving Egypt from the Bible or go around the room having each student read a section. (Exodus 12: 31-42 and 13: 17-22)

Exodus  
12: 31-42  
13: 17-22

**Discussion:** God will lead

The Israelites were in a hurry to leave, so they couldn't get their food ready. How do you think they felt? How did God let them know that he was with them? Sometimes God wants us to do something that seems scary at first, but He will be with us. Can they think of a time God was leading them? How did they follow?

**Game:** out of Egypt

Before the start of class, label the seven areas the Israelites traveled to. Bring the students on a journey from Egypt to Israel!

1. The start is Egypt,
2. Ramese
3. Succoth
4. Etham
5. the desert road
6. the Red Sea
7. Home!

### Activity:

Provide construction paper and markers, for each student. Using the charts below (you may want to make copies) have the students write their name in Hieroglyphics.

**Closing Prayer:** thanking God for the day. For example:

“Thank you God for bringing us together today to learn about Moses leaving Egypt. Thank you for making us. Help us to follow your ways this week. Amen”