

# Lesson 14

## David And The Giant

### David And The Giant

**Ages 2-5**

**Opening Prayer** to open the session. For example:

"Dear God, thank you for bringing us together today to learn about your love. Help us to learn more about you. Help us to follow in your footsteps. Amen."

**Bible Story:**

Tell the story of David and Goliath (1 Samuel 16 and 17) in such a way that this age group can understand.

**Discussion:**

Talk about what happened in the story. Ask the children how little David had the strength to beat Goliath. Emphasize that God gave David strength just as he will give us strength to get through hard times.

**Drama:**

Have the children act out the story. Have them use cotton balls as the stone. Have them take turns being David and Goliath.

**Art:**

Have the children draw a picture of the story.

**Materials needed:**

Paper  
Crayons or markers  
Glue  
Small pebbles

Give the children paper and markers or crayons. Have them draw a picture of the story. When they are done drawing help them glue the pebbles on their picture to represent the stone that David used to beat the giant.

**Activity:**

Have the children play Pin the Stone On Goliath.

**Materials needed:**

Poster board  
Markers  
Sticky tack  
Blind fold

Before class draw a picture of Goliath on the poster board and roll the sticky tack into a ball. When it is time for this activity hang the poster board with Goliath somewhere in the room. Have the children sit in a line in front of the picture. Explain that they are supposed to get the sticky tack stone on Goliath's forehead, but that they can not throw it. Explain that they have to keep their blind fold on and walk up and put it on the poster where they think it should go. Then play just as you would play pin the tail on the donkey. Place the blind fold on each player when it is their turn, give them the sticky tack stone, spin them around, lead them toward the poster, and have them guess where the sticky tack stone should go. Make sure that each child gets a turn.

**Song:**

Sing the song Only A Boy Named David

Only a boy named David  
Only a little sling  
Only a boy named David  
But he could pray and sing  
Only a boy named David  
Only a rippling brook  
Only a boy named David

But five little stones he took,  
And one little stone went in the sling  
And the sling went round and round  
– And one little stone went in the sling  
And the sling went round and round  
And round and round

And round and round  
And round and round and round  
And one little stone went up in the air  
And the giant came tumbling down.

**Closing Prayer** to ask God for the strength we need. For example:

“Dear God, thank you for giving us strength. Please help us to remember the strength you give us when we are sad or lonely. Please keep us safe in your care. Amen.”

## Ages 6-8

**Opening Prayer** to welcome the start of class. For example:

“Dear God, thank you for bringing us all here on this day. Please help us all to learn from your Word. Help us also to do what is right. Amen.”

**Discussion:**

Ask the students if little people can do big things. Then ask them why or why not.

**Bible Story:**

Tell them the story of David and Goliath (1 Samuel 16 and 17) in such a way that this age group can understand

**Discussion:**

Ask the students again if little people can do big things. Ask them why David was able to beat the giant. Emphasize that God gave him strength just as He will give us strength when we need it.

**Drama:**

Have the children act out the story. Have them use cotton balls as the stone. Have them take turns being David and Goliath.

**Art:**

Have them paint stones.

**Materials Needed:**

- 5 fairly flat rocks for each child
- 1 fairly flat rock slightly larger than the others for each child
- Paint in various colors
- Paint brushes
- Permanent black marker
- Brown paper sacks

Give the children the rocks. Let them paint their 6 rocks however they would like to. Then help them write the letters D A V I D, one letter on each of the five rocks and a big G on the slightly larger rock after the paint has dried. You might want to set the rocks outside as they finish each one so that they can dry faster. Once the rocks are finished you can place them in brown paper lunch bags and the children have a bag of rocks to remind them of David's strength.

**Activity:**

Have the children play Pin the Stone On Goliath.

**Materials needed:**

- Poster board
- Markers
- Sticky tack
- Blind fold

Before class draw a picture of Goliath on the poster board and roll the sticky tack into a ball. When it is time for this activity hang the poster board with Goliath somewhere in the room. Have the children sit in a line in front of the picture. Explain that they are supposed to get the sticky tack stone on Goliath's forehead, but that they can not throw it. Explain that they have to keep their blind fold on and walk up and put it on the poster where they think it should go. Then play just as you would play pin the tail on the donkey. Place the blind fold on each player when it is their turn, give them the sticky tack stone, spin them around, lead them toward the poster, and have them guess where the sticky tack stone should go. Make sure that each child gets a turn.

**Song:**

Sing the song Only A Boy Named David

Only a boy named David  
 Only a little sling  
 Only a boy named David  
 But he could pray and sing  
 Only a boy named David  
 Only a rippling brook  
 Only a boy named David  
 But five little stones he took.

And one little stone went in the sling  
 And the sling went round and round  
 And one little stone went in the sling  
 And the sling went round and round  
 And round and round  
 And round and round  
 And round and round and round  
 And one little stone went up in the air  
 And the giant came tumbling down.

**Closing Prayer** to thank God for giving us strength. For example:

"Dear God, thank you for the strength that you give us. Help us to remember to ask you for more strength when we are lonely, scared or sad. Please keep us safe in your name. Amen."

## Ages 9-11

**Opening Prayer** to open the session. For example:

"Dear God, thank you for bringing us together once again to worship you. Please help us to learn from your words. Help us to be more like you. Amen."

### **Bible Story:**

Have the students read the story of David and Goliath in 1 Samuel 16 and 17.

### **Discussion:**

Ask the students how such a small boy got the strength to beat Goliath. Ask the students if they would be able to beat the giant. Ask them if they have any giants in their lives, such as assignments at school that they do not think that they can do or an ongoing argument with a friend, etc. Ask them how they can find the strength to beat their giants.

### **Activity:**

Have the students complete an anagram. Give them the following words in a word bank: brave, fight, giant, heart, hero, Philistines, youngest, slingshot, stones, shepherd

Then give them the following mixed up words and have them use the word bank to unscramble the words. This can be done individually, as partners or as a group.

tuynoseg

rtahe

ginta

hrpsheed

ssteno

Insostgihl

oreh

rveab

fhgit

pinssthiile

### **Activity:**

Have the children play Pin the Stone On Goliath.

**Materials needed:**

Poster board

Markers

Sticky tack

Blind fold

Before class draw a picture of Goliath on the poster board and roll the sticky tack into a ball. When it is time for this activity hang the poster board with Goliath somewhere in the room. Have the children sit in a line in front of the picture. Explain that they are supposed to get the sticky tac stone on Goliath's forehead, but that they can not throw it. Explain that they have to keep their blind fold on and walk up and put it on the poster where they think it should go. Then play just as you would play pin the tail on the donkey. Place the blind fold on each player

when it is their turn, give them the sticky tack stone, spin them around, lead them toward the poster, and have them guess where the sticky tack stone should go. Make sure that each child gets a turn.

**Closing Prayer** to thank God for giving us strength. For example:

“Thank you God so much for the strength that you give us. Help us to remember that you will give us all the strength we need to beat our own giants. Please keep us safe in your name. Amen.”

## Ages 12-14

**Opening Prayer** to open the session. For example:

“Dear God, thank you for bringing us together on this day to worship you. Help us to learn from your words. Lead us down the path of righteousness as we come together for your glory. Amen.”

**Activity:**

Have the students do a lifting activity.

**Materials needed:**

A very heavy object that this age group can not lift alone

Have each student try to lift the object by themselves. When no one is able to do this ask them what their ideas are as to how they can move the object across the room. Let them try to move it with a partner or with your help.

**Discussion:**

Ask the students if they have any big problems that they are trying to deal with. Ask them if they ever feel like they just do not have the strength to deal with the big problems that they sometimes have to face.

**Bible Reading:**

Have the students read the story of David and Goliath from 1 Samuel 16 and 17.

**Discussion:**

Have them discuss what happened in the story. Ask them if we ever have to face giants. After they have thought about whether we face giants emphasize that we may not face giants in the way that David did, but sometimes the problems we have to deal with are like giants.

**Discussion:**

Ask the students if God still gives strength to people. Ask them how we can get the strength we need from God. Explain that moving the heavy object was like facing our giants and that we can not do it alone, but we can do it with the help. Explain that their partner's help or your help is like having God's help when facing our giants.

**Activity:**

Have the students complete an anagram. Give them the following words and have them unscramble the words. This can be done individually, in partners or in a group.

tuynoseg  
rtahe  
ginta  
hrpsheed  
ssteno  
Insostgihl  
oreh  
rveab  
fhgit  
pinssthiile

**Closing Prayer** to thank God for giving us strength. For example:

“Thank you God for the strength that you give us. Help us to remember to ask you for strength when we need it to overcome our problems. Please keep us safe in your care. Amen.”