

Lesson 12

-Jesus Walks on Water-

Jesus Walks on Water

2-5 Years:

Opening Prayer to welcome the start of the session. For example:

“Dear God, we thank you for bringing us together. Help us to learn from your words and follow in your footsteps. Amen.”

Bible Story:

Tell the story of Jesus walking on the water (Matthew 14: 25-31). You can tell the story using a children’s bible or just tell it in basic language that this age group can understand.

Matthew
14: 25-31

Discussion:

Talk to the children about why Peter began to sink. Emphasize to them that if they keep their eyes on Jesus they will be safe, just as when Peter had his eyes on Jesus he was safe.

Activity:

Have the children decorate toilet paper binoculars.

Need: two toilet paper tubes for each child, construction paper, crayons or markers, stickers, tape, and a stapler

Wrap the toilet paper tubes with construction paper and tape the paper to them, then staple two tubes together side by side. Give each child a pair of toilet paper tubes. Let them color the tubes and put stickers on them. Emphasize to the child that the binoculars they have made can remind them to keep their eyes on Jesus so that He can keep them safe.

Song:

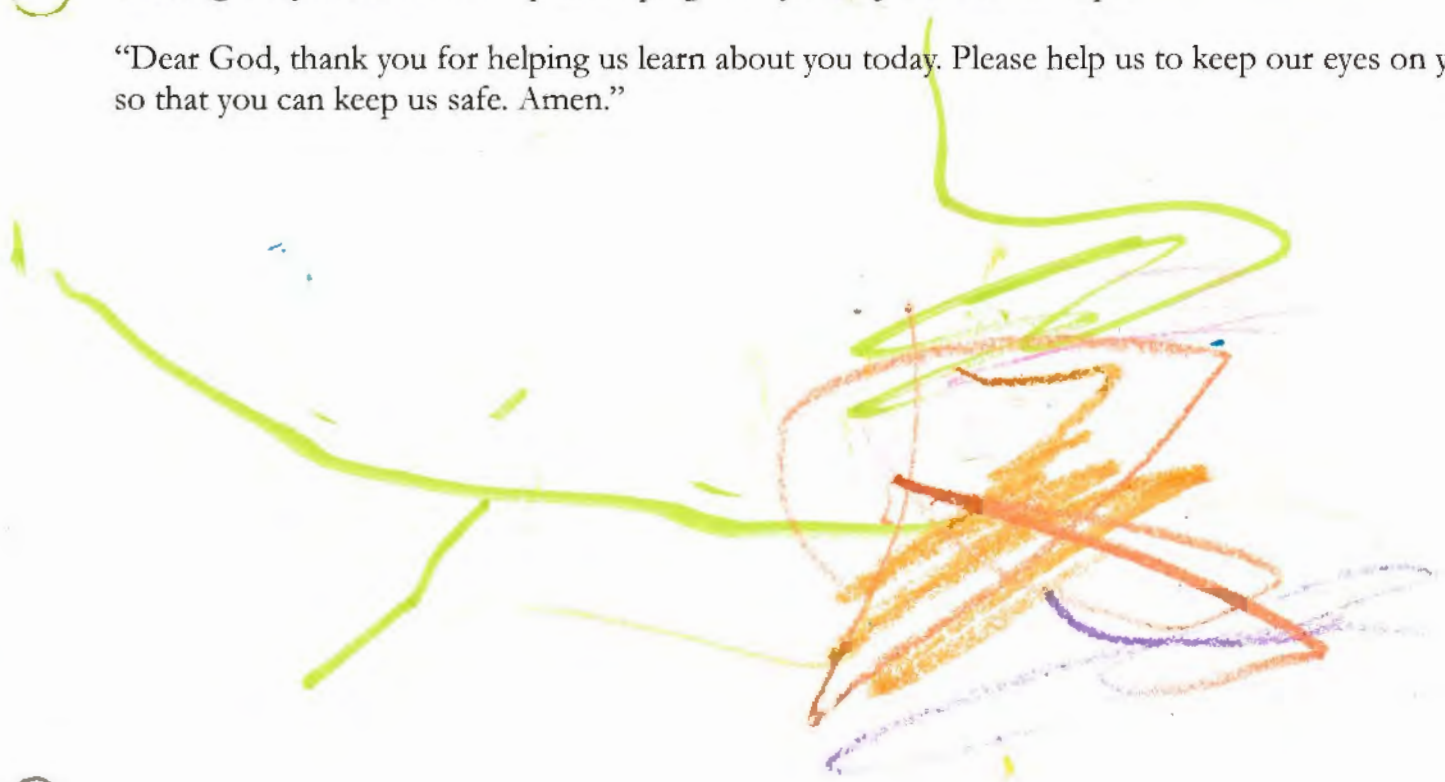
To the tune of "Row, Row, Row, Your Boat"

Row, row, row your boat,
Gently down the stream,
Jesus did not need a boat,
He walked upon the sea



Closing Prayer to ask for help in keeping our eyes on Jesus. For example:

"Dear God, thank you for helping us learn about you today. Please help us to keep our eyes on you so that you can keep us safe. Amen."



Using the word bank as a guide unscramble the scrambled words

Word Bank: afraid boat doubt faith Peter prayer
safe trust water windy

Scrambled words:

aerypr

atbo

adfira

aerwt

eeptr

dbotu

srttu

dinyw

afhti

eafs

12-14 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for the opportunity to meet in your presence today. Help us to learn more about you and what you have done for us. Lead us in your footsteps as we journey together. Amen.”

Discussion:

Talk about some of the difficult things that the students face at school and at home. Talk about how these things can distract them from Jesus.

Bible Reading:

Have the students take turns reading from Matthew 14: 25-31, which is the story of Jesus walking on water, until the passage has been read.



Matthew
14: 25-31

Discussion:

Ask the students why Peter began to sink. Then refer back to the difficult things that they face on a daily basis. Remind them that through their difficult times they need to keep their eyes on Jesus.

Activity:

Give each student a sheet of paper that has the following scrambled words. Using the Bible verses that they have just read, have them unscramble the words.

Scrambled words:

acrypr
atbo
adfira
acrwt
eeptr
dbotu
srttu
dinyw
afhti
cafs

Closing Prayer to ask for help in keeping our eyes on Jesus. For example:

“Thank you God for bring us together today to learn more about you and Jesus. Please help us to remember to keep our eyes on Jesus during the storms of our lives. Keep us safe in your care. Amen”

Unscramble the scrambled words

Scrambled words:

aerypr

atbo

adfira

aerwt

eepr

dbotu

srttu

dinyw

afhti

eafs