

Lesson 46

-Crossing the Jordan-

Crossing the Jordan

2-5 Years:

Opening Prayer: to open the session. For example:

“Dear God, thank you for bringing us together today to learn about your love. Help us to learn more about you. Help us to follow in your footsteps. Amen.”

Bible Story:

Tell the story of Joshua leading the armies across the Jordan from Joshua 3-4. You can read the story from a children’s bible or just tell it in such a way that this age group can understand.

Joshua
3-4

Discussion:

Ask the children who is important to God. Emphasize that everyone is important to Him and that is why He is so good to us.

Art:

Drawing the Jordan.



Need: 1 piece of small poster board for each child
 Markers or crayons
 12 pebbles for each child
 Glue

Have each child draw a river on their poster board. Then let them glue their twelve pebbles in the river they drew.

Art:

Decorate rocks.



Need: 1 medium sized rock for each child
 Paint

Give each child a rock. Have them decorate their rock to remember the rocks they used to cross the river.

Song:

Sing the song I'm inright, outright, upright, downright happy all the time

I'm inright, outright, upright, downright happy all the time.

I'm inright, outright, upright, downright happy all the time.

Since Jesus Christ came in,
 And cleansed my heart from sin.

I'm inright, outright, upright, downright happy all the time.



Closing Prayer: to thank God for being good to us. For example:

“Dear God, thank you for giving us your words. Thank you for being so good to us. Please keep us safe in your care. Amen.”

6-8 Years:

Opening Prayer to welcome the start of class. For example:

“Dear God, thank you for bringing us all here on this day. Please help us all to learn from your Word. Help us also to do what is right. Amen.”

Bible Story:

Tell the story of Joshua leading the armies across the Jordan from Joshua 3-4. You can read the story from a children’s bible or just tell it in such a way that this age group can understand.

Joshua
3-4

Discussion:

Ask the children who is important to God. Emphasize that everyone is important to Him and that is why He is so good to us.

Art:

Take the children outside and have them draw a dried up river.



Need: Sidewalk, parking lot or driveway
Sidewalk chalk
12 rocks

Have the children draw a dried up river together and place the 12 rocks in their river like they were in the story.

OR

Give them a large piece of butcher paper and markers.

Let them draw the dried up river and the stones as they heard in the story.

Art:

Decorate rocks.



Need: 1 medium sized rock for each child
Paint

Give each child a rock. Have them decorate their rock to remember the rocks they used to cross the river.

Closing Prayer to thank God for being good to us. For example:

“Dear God, thank you for giving us your words. Thank you for being so good to us. Please keep us safe in your care. Amen.”

9-11 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for bringing us together once again to worship you. Please help us to learn from your words. Help us to be more like you. Amen.”

Bible Story:

Have the students take turns reading the story of Joshua leading the armies across the Jordan from Joshua 3-4.

Joshua
3-4

Drama:

Have the students act out the priests parting the Jordan.

Art:

Decorate rocks.



Need: 1 medium sized rock for each child
Paint

Give each child a rock. Have them decorate their rock to remember the rocks they used to cross the river.

Discussion:

Discuss ways that we can remember the blessings God has given us.

Closing Prayer: to thank God for all of our blessings and to ask Him for help in remembering to count our blessings. For example:

“Thank you God so much for all of the blessings that you give us. Please help us to remember to count our blessings. Keep us safe in your name. Amen.”

12-14 Years:

Opening Prayer: to open the session. For example:

“Dear God, thank you for bringing us together on this day to worship you. Help us to learn from your words. Lead us down the path of righteousness as we come together for your glory. Amen.”

Discussion:

Ask the students what they are blessed with.

Bible Reading:

Have the students take turns reading the story of Joshua leading the armies across the Jordan from Joshua 3-4.



Joshua
3-4

Activity:

Take the students outside. Have them find 12 good size rocks. Then have them find a place somewhere outside the church to put the rocks. Together make a memorial with the 12 rocks. Let the student choose how they want to let the congregation know that the memorial is there and what it is about. They can make a sign to place by the memorial, make flyers for the congregation, or talk about it in the next church service.

Activity:

Have the students write down at least five blessings they have in their lives.

Discussion:

Talk about how to remember God's blessings.

Closing Prayer: to thank God for all of our blessings and to ask Him for help in remembering to count our blessings. For example:

“Thank you God so much for all of the blessings that you give us. Please help us to remember to count our blessings. Keep us safe in your name. Amen.”