

Lesson 43

-Rahab-

Rahab

2-5 Years:

Opening Prayer to welcome the start of the session. For example:

“Dear God, we thank you for bringing us together. Help us to learn from your words and follow in your footsteps. Amen.”

Bible Story:

Tell the story of Rahab (Joshua 2, 5, and 6). You can tell the story using children’s bible or just tell the story in a way that this age group can understand it.

Joshua
2
5
6

Discussion:

Talk about how the way that we act shows whether we believe in God or not. Emphasize that if we are mean to our friends, we are not showing that we believe in God. On the other hand, if we stop to help someone, then we are showing that we believe in God.

Activity:

Have the children make a card.

Need: Paper, crayons

Give the children paper. Have them make a card to give to an older person in the church. Emphasize that making these cards will brighten someone's day and show that they believe in God and want to do something good.

In Addition:

You can have the children make a big picture on poster board to hang in the church. Have them draw a picture of something good they can do for the church, such as picking up trash, turning the lights off when they leave a room, giving a friend a hug on Sunday Morning, etc. Emphasize to the children that this will show the congregation that they believe in God and want to do good things.

Activity:

Give each child a piece of paper and some crayons. Have them draw a picture of something that they can do to show that they believe in God.

Song:

Sing the song R-A-H-A-B to the tune of B-I-N-G-O

There was a girl God used for good and Rahab was her name-o
 R-A-H-A-B, R-A-H-A-B,
 R-A-H-A-B
 and Rahab was her name-o.



Closing Prayer to ask God for help in showing that we believe in you. For example:

“Dear God, thank you for helping us learn about you today. Thank you so much for loving us. Help us to do the thing that show that we believe in you. Amen.”

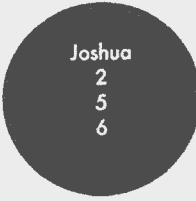
6-8 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for bringing us together to learn more about you this morning. Please help us to learn from your words and follow in your footsteps. Amen.”

Bible Story:

Tell the story of Rahab (Joshua 2, 5, and 6). You can tell the story using children’s bible or just tell the story in a way that this age group can understand it.



Joshua
2
5
6

Drama:

Have the children act this story out.

Activity:

Play Joshua Says (like Simon Says). Have the children take turns being Joshua and the followers so that each gets a turn to be Joshua.

Discussion:

Talk about how our actions show whether we believe in God or not. Ask the children what kinds of actions would show that they believe in God.

Closing Prayer to ask God for help in showing that we believe in God. For example:

“Dear God, thank you for helping us learn more about Jesus today. Thank you so much for loving us. Please help us to show that we believe in you. Keep us safe in your care. Amen.”

9-11 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for bringing us together to learn more about your words. Please help us to follow in your footsteps and become closer to you. Amen.”

Bible Story:

Have the students read the story of Rahab from Joshua 2, 5, and 6.



Discussion:

Ask the students what kinds of things they have done in the past week that show that they believe in God. Then discuss ways they can show their belief in God this week.

Drama:

Have the students act this story out.

Activity:

Have the students build a wall to represent the wall in the story.

Need: packing peanuts, glue, red yarn

Have the students glue the peanuts across then upward to build a wall. Then glue a piece of yarn, about the size of the wall to the top, to represent the red rope.

Closing Prayer to ask God for help in showing that we believe in Him. For example:

“Thank you for our class today God. Thank you for the fun that we have had and the lesson that we learned. Please help us to show that we believe in you. Keep us safe in your care. Amen.”

12-14 Years:

Opening Prayer to open the session. For example:

“Dear God, thank you for the opportunity to meet in your presence today. Help us to learn more about you and what you have done for us. Lead us in your footsteps as we journey together. Amen.”

Discussion:

Ask the students whether their friends know that they believe in God by how they live.

Bible Reading:

Have the students take turns reading the story of Rahab from Joshua 2, 5, and 6 aloud.

Drama:

Have the students act this story out.

Discussion:

Have the students tell their neighbor five things that they can do this week to show that they believe in God. Then have each pair share three of their ideas with the rest of the class.

Closing Prayer to thank God for His and Jesus’ love and to ask for help in having faith in Him. For example:

“Thank you God for bring us together today to learn more about you and Jesus. Please help us to show that we believe in you. Keep us safe in your care. Amen”

