

# Lesson 41

## -Miracles of Jesus-

### Miracles of Jesus

#### **2-5 Years:**

**Opening Prayer:** To welcome the start of the class. For example:

"Dear God. As we once again come together, help us to learn more about your work and how we can be better Christians. Amen"

#### **Bible Story:**

Tell the story of the feeding of the 5000 in a basic language that this age group can understand. If you can't find an illustrated copy of this in the library for use in your class, use the bible use simple language.

#### **Discuss:**

Bring to class fives loaves of bread, and two shaped pieces of paper about the size of an average fish. Show these to the children. Ask them how many people they think could be fed from the

bread and fish. Talk to the children about how many people 5000 is - you could maybe have a picture of a sports stadium full of people to illustrate what a lot of people looks like - and show them the bread and fish again, how many of the children think that you could feed that many people with so little food? Yet Jesus did. That was a miracle.

### Treasure Hunt:

Hide the loaves and the fish shapes around the room. Have the children find them and return them to a "basket" you have placed on your desk. Don't make them too easy to find, and encourage the children to have faith that God will show them the way.

**Song:** (To the tune of "All Things Bright and Beautiful)

Jesus made some miracles  
He made them everyone  
Jesus made some miracles  
To show God loves us all

He calmed the stormy ocean  
He made the blind man see  
He fed 5000 people  
He made the lepers clean

Jesus made some miracles  
He made them everyone  
Jesus made some miracles  
To show God loves us all



### Activity 2:

Make a collage for your wall. Supply plenty of pictures of picnic food, and a large sheet of construction paper that will act as a picnic blanket. There should be enough food pictures to have a picnic that would feed a family. The children should stick the food images onto the picnic blanket paper.

When you place it on the wall, place next to it a picture that shows 5 loaves of bread and two fishes.

**Closing Prayer:** Thanking God for the story of the loaves and fishes.

"Dear God, thank you for the story of the loaves and fishes. Help me to have faith that you will provide all that I need. Amen."

**6-8 Years:**

**Opening prayer:** To welcome students to class and introduce the theme. Keep the prayer simple and easy for the children to learn so that it can be said as a group prayer rather than one that the leader says. For example:

"Dear God. We thank you for the chance to meet once again in your presence. Help us to learn more about your work and to understand how we can follow in your footsteps. Amen"

**Bible Story:**

Tell the story of the healing of the 10 men with leprosy. Use language that this age group will understand - you may first have to explain that leprosy was a very contagious disease at that time and that people who had it were shunned by the other people - or read the story from a book of children's bible stories, or a children's bible. Then tell the story of how Jesus calmed the storm.

**Drama:**

Divide your class into 2 groups. Let one group act out the story of the lepers - you may not have 10 lepers, but as long as you have enough so that only 1 goes back to thank Jesus whilst the others do not, then it is symbolic enough for the children to remember. The other group should act out the story of the calming of the storm.

**Discussion 1:**

What are both of these stories examples of? What causes miracles to happen - faith in God. Who believes in miracles? What are examples of daily miracles that are touched by the hand of God but which we take for granted - perhaps the dawn of a new day, the birth of a baby, the growth of a tiny seed into a plant that can feed many people.

**Activity:**

How many times do we thank God for the things in our lives? Not enough I'm sure. Provide each child a piece of paper and something to write on and ask them to write a list from A-Z, and then to fill in something against each letter that they should thank God for. See if any of your class can complete all 26 letters.

**Discussion 2:**

With the miracles that he performed, Jesus managed to do what had been thought impossible. He showed that although God's love can't be seen, with faith in Him, all things are possible.



**Closing Prayer:** Thanking God for showing us his power through the hands of Jesus. For example:

"Dear God, thank you for showing us your power through the hands of Jesus. Help me to trust in my faith when I think that things are impossible, so that I can let you bring me safely through. Amen."

## 9-11 Years:

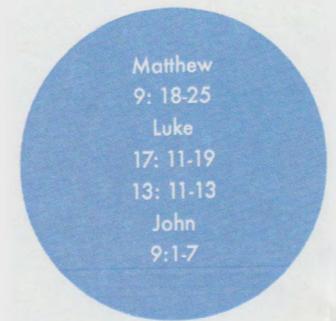
**Opening prayer:** To welcome students to class and introduce the theme. Keep the prayer simple and easy for the children to learn so that it can be said as a group prayer rather than one that the leader says. For example:

"Dear God. We thank you for the chance to meet once again in your presence. Help us to learn more about your work and to understand how we can follow in your footsteps. Amen"

### Bible Story:

Tell the following bible stories. They are all miracles that Jesus performed, but they have a common thread.

Matthew 9: 18-25 - A dead girl and a sick woman  
 Luke 17: 11-19 - Ten men with Leprosy  
 Luke 13: 11-13 - The Crippled Woman  
 John 9: 1-7 - Man born blind



### Discussion 1:

What do these miracles all have in common? Look for two responses: They were all to do with healing, and it was the person's faith in God that healed them. How easy is it to have faith in something you can't see? If you saw the results of a miracle happening you'd believe, you'd have faith - but if you were one of the people who Jesus cured through their faith, would you have been cured? How strong is your faith that God will help you if you trust in him? The last question ought to be a rhetorical one, something for them to think about.

### Activity 1:

Supply each student with a piece of paper and provide some art materials. They should each choose one of the miracle stories they have heard in that session (you should have bibles on hand that they can use for reference if they need to) and draw images so that others can guess what story they are illustrating. The only rule is - no words allowed!

### Discussion 2:

We often say "it's a miracle" when something happens that is unexpected. But it isn't really a miracle. What do your students think a miracle really is? What is a miracle, what isn't?

### Activity 2:

Copy the following so that each student in your class has a copy.