

Lesson 30

-Special People of the Bible- God Speaks To Elijah

God Speaks To Elijah

2-5 Years:

Opening prayer to start the class. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Story:

Tell the story of Elijah in a language that this age can understand. Be sure that it is a simplified version. There are several picture versions in children’s Bibles that are appropriate or you may want to use a paraphrased version such as this:

A long, long time ago, a man named Elijah lived. He was a good man who spent a lot of time listening to God and learning about who God was from when he was young. In the land near where he lived there was a king who didn’t like it when people of his kingdom would listen to prophets like Elijah talk about loving and following God. Ahab, the king, wanted the people of his kingdom to bow down to Baal and other false gods. In fact, Ahab would try to get rid of people

like Elijah. People like Elijah were called prophets of God because they spoke God's words. Elijah knew that Ahab was not right. The king had a servant who was in charge of his palace named Obadiah. He was afraid to let the king know that he believed in God, yet, he always tried to help the people of God. Elijah knew this and asked Obadiah to get King Ahab so he could talk to him. One day, Elijah told Ahab to call all the people up to the mountain named Mount Carmel so he could talk to them. Elijah told the people that they were forgetting the Lord's commands and following wrong thinking. He asked the people how long they would stay stubborn and not listen. He reminded them that the Lord is God and they should follow.

(1 Kings 18: 21 is the focus verse) "Elijah went before the people and said, 'How long will you waver between two opinions? If the Lord is God, follow him; but if Baal is God, follow him.' "

*It would help the students follow the story if you created a flannel board and made figures out of felt to act out the story as you tell it.

Discussion: believing in God

What did you learn from this story? Is it important to let others know that you believe in God?

Song: One door and only one,
 and yet the sides are two.
 Inside and outside,
 On which side are you?
 One door and only one,
 And yet the sides are two.
 I'm on the inside,
 On which side are you?



Verses:

One Lord and only one,
 And yet the ways are two.
 Right way and wrong way
 In which way choose you?
 One Lord and only one
 And yet the ways are two.
 I choose the right way
 In which way choose you?

One book and only one,
 Which tells of places two.
 Good place and bad place,
 In which place choose you?
 One book and only one,
 Which tells of places two.
 I choose the good place,
 in which place choose you?

Activity:

Bring in clothes from home and have the children dress-up and re-tell the story by acting it out.

Discussion:

How does God talk to us? Does he want us to listen to him through the Bible?

Closing Prayer: thanking God for the talking to us. Example:

“Thank you God for bringing us together today to learn about how you spoke to Elijah. Please help us to listen when you tell us something. Thank you for making us. Help us to follow you ways this week. Amen”

6-8 years

Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Story:

Tell the story of Elijah in a language that this age can understand. Be sure that it is a simplified version. There are several picture versions in children’s Bibles that are appropriate or you may want to use a paraphrased version such as this:

A long, long time ago, a man named Elijah lived. He was a good man who spent a lot of time listening to God and learning about who God was from when he was young. In the land near where he lived there was a king who didn’t like it when people of his kingdom would listen to prophets like Elijah talk about loving and following God. Ahab, the king, wanted the people of his kingdom to bow down to Baal and other false gods. In fact, Ahab would try to get rid of people like Elijah. People like Elijah were called prophets of God because they spoke God’s words. Elijah knew that Ahab was not right. The king had a servant who was in charge of his palace named Obadiah. He was afraid to let the king know that he believed in God, yet, he always tried to help the people of God. Elijah knew this and asked Obadiah to get King Ahab so he could talk to him. One day, Elijah told Ahab to call all the people up to the mountain named Mount Carmel so he could talk to them. Elijah told the people that they were forgetting the Lord’s commands and following wrong thinking. He asked the people how long they would stay stubborn and not listen. He reminded them that the Lord is God and they should follow.

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*It would help the students follow the story if you created a flannel board and made figures out of felt to act out the story as you tell it.

Discussion: believing in God

What did you learn from this story? Is it important to let others know that you believe in God? How could we?

Activity:

Bring in clothes from home and have the children dress-up and re-tell the story by acting it out.

Discussion:

How does God talk to us? Does he want us to listen to him through the Bible? What does He tell us?

Closing Prayer: thanking God for the talking to us. Example:

“Thank you God for bringing us together today to learn about how you spoke to Elijah. Please help us to listen when you tell us something. Thank you for making us. Help us to follow you ways this week. Amen”

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9-11 Years:

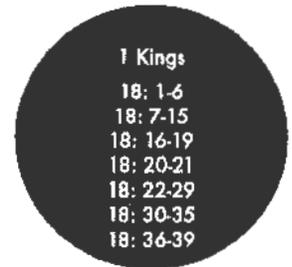
Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Story:

Tell the students that we are reading about Israel’s history during the reign of King Ahab. He was looking to do away with God’s prophets. Read the story of Elijah from the Bible or go around the room having each student read a section. Break as needed to discuss the selections.

- 1 Kings 18:1-6
- 1 Kings 18:7-15
- 1 Kings 18:16-19
- 1 Kings 18:20-21
- 1 Kings 18:22-29
- 1 Kings 18:30-35
- 1 Kings 18:36-39

**Discussion:**

What do you think about Obadiah? He believes in God, but is afraid to let his boss know. Does he follow God even though he’s afraid? Why is it important to let people know that you believe in God? How can you?

Activity:

Have the students unscramble the verse that follows

I eah dwicoprhs eth drLo censi ym huyto (verse 12 b)

Game:

Write out the following verse on a piece of paper, make copies for the students, and cut around each word. Place the words in an envelope, one for each student. Challenge each student to order the words of the verse. Discuss the verse when they’ve completed the puzzle. You should tell the students where to find it if they are having trouble. (1Kings 18:21)

Closing Prayer: thanking God for the talking to us. Example:

“Thank you God for bringing us together today to learn about how you spoke to Elijah. Please help us to listen when you tell us something. Thank you for making us. Help us to follow your ways this week. Amen”

12-14 Years:

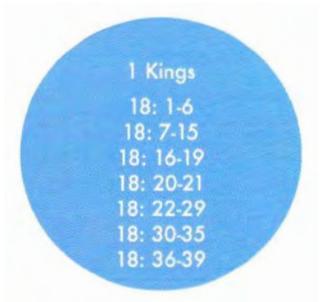
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Discussion:

What do you think about Obadiah? He believes in God, but is afraid to let his boss know. Does he follow God even though he’s afraid? Why is it important to let people know that you believe in God? How can you?

Activity:

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Game:

Write out the following verse on a piece of paper, make copies for the students, and cut around each word. Place the words in an envelope, one for each student. Challenge each student to order the words of the verse. Discuss the verse when they’ve completed the puzzle. You should tell the students only the chapter of where to find it if they are having trouble, make them find the verse. (1Kings 18:21)

Closing Prayer: thanking God for the talking to us. Example:

“Thank you God for bringing us together today to learn about how you spoke to Elijah. Please help us to listen when you tell us something. Thank you for making us. Help us to follow you ways this week. Amen”