

Lesson 27

-In The Beginning- Sin Enters the World

In the Beginning - Sin Enters the World

2-5 Years:

Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Activity: resisting temptation

Place a basket of healthy snacks on the table with some candy choices as well. Tell the students that they can pick a snack from the basket, but not the candy. Then leave the room for a few moments. (Stand outside the door to ensure safety and so that you can hear any discussion.) When you reenter the room, note what they took, did anyone take the candy? Explain that God told Adam and Eve that they could eat what they wanted, but not to take the fruit from the tree of knowledge and that is what they’ll learn today.

Bible Story:

Tell the story of Genesis 3 in basic language that this age can understand. There are several picture versions in children's Bibles that are appropriate.

Genesis
3

Discussion: the reason for rules

God was sad that Adam and Eve didn't listen to him. Why does God have rules for us to follow? Do rules help us? Also discuss parents' boundaries and consequences.

Song: This little light of mine
I'm going to let it shine
This little light of mine
I'm going to let it shine
This little light of mine
I'm going to let it shine
Let it shine
Let it shine
Let it shine

**Verses:**

Hide it under a bushel no
I'm going to let it shine
Hide it under a bushel no
I'm going to let it shine
Hide it under a bushel no
I'm going to let it shine
Let it shine
Let it shine
Let it shine

Don't let Satan blow it out,
I'm going to let it shine (3x)
Let it shine (3x)



Game: Simon Says

Give the students a command to follow using the phrase "Simon says". If you don't say "Simon says", the students shouldn't follow the command. Example: "Simon says, stand up."

Closing Prayer: asking for forgiveness. For example:

“Thank you God for bringing us together today to learn about Adam and Eve. We are sorry that we don’t always follow your rules. Help us to follow you ways this week. Amen”

6-8 years

Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Activity: resisting temptation

Place a basket of healthy snacks on the table with some candy choices as well. Tell the students that they can pick a snack from the basket, but not the candy. Then leave the room for a few moments. (Stand outside the door to ensure safety and so that you can hear any discussion.) When you reenter the room, note what they took, did anyone take the candy? Explain that God told Adam and Eve that they could eat what they wanted, but not to take the fruit from the tree of knowledge and that is what they’ll learn today.

Bible Story:

Tell the story of Genesis 3 in basic language that this age can understand. There are several picture versions in children’s Bibles that are appropriate but not necessary. Paraphrasing a version of the Bible you feel comfortable with is fine.

Genesis
3

Discussion: the reason for rules

God was sad that Adam and Eve didn’t listen to him. Why does God have rules for us to follow? Do rules help us? Also discuss parents’ boundaries and consequences.

Game: Simon Says

Give the students a command to follow using the phrase “Simon says”. If you don’t say “Simon says”, the students shouldn’t follow the command. If they do follow that command, they should sit down and be counted out of the game. Try to trick the students by giving them a command without saying Simon says. Example: “Simon says, stand up.” “Jump” (They shouldn’t jump.)

Drama: Act out a world with no rules

If there were no rules, how might people act? Ask each student to show the class how someone might behave with no rules. Example: Someone might hit you if they wanted your toy.

Closing Prayer: asking for forgiveness. For example:

- “Thank you God for bringing us together today to learn about Adam and Eve. We are sorry that we don’t always follow your rules. Help us to follow you ways this week. Amen”

9-11 Years:

Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Story:

Read Genesis chapter 3 from the Bible or go around the room having each student read a section.



Genesis
3

Discussion: the reason for rules

Why does God have rules for us to follow? Do rules benefit us? Also discuss parents' boundaries and consequences.

Activity:

Role play the students own peer pressure scenarios and allow them to take turns. Students should identify a rule in each scene.

Example: Mom told me that I couldn't watch this tv show but she's not home right now.

Activity:

Make a list of temptations and they can decide if they are good or bad.

Example:

Writing a paper for a friend (bad)

Staying up past bed time to finish reading a good book (bad)

Saying something mean about someone to be funny (bad)

Work hard to win a contest (good)

Discussion: passing the buck

reread verse 12 and Ask: “Why did Adam blame Eve for his sin?” “Why might you blame someone else for something you did?”

Closing Prayer: asking for forgiveness. For example:

“Thank you God for bringing us together today to learn about Adam and Eve. We are sorry that we don't always follow your rules. Help us to follow you ways this week. Amen”

12-14 Years:

Opening prayer: Start the class by praying together. For example:

“Dear God, thank you for giving us this day together to learn more about you and what you have done for us. Amen”

Bible Reading:

Read Genesis chapter 3 from the Bible or go around the room having each student read a section.



Discussion: the reason for rules

Why does God have rules for us to follow? Do rules benefit us at all? Also discuss parents’ boundaries and consequences.

Activity:

Challenge the students to find the verse that tells us the name of the tree Adam and Eve are commanded not to eat from, and read it. (Genesis 2: 16 & 17)

Activity: sin is a sin

Make a large lower case t on a piece of paper or posterboard. On one side of the t write sin and on the other side, write “small sin”. Ask the students to come up with examples of both. For example:

Sin	Small sin
Writing with spray paint on a house	Writing a paper for a friend
Speeding	Staying up past bed time to finish reading a good book
Punching	Saying something mean about someone to be funny

Discussion: passing the buck

reread verse 12 and Ask: “Why did Adam blame Eve for his sin?” “Why might you blame someone else for something you did?”

Closing Prayer: asking for forgiveness. For example:

“Thank you God for bringing us together today to learn about Adam and Eve. We are sorry that we don’t always follow your rules. Help us to follow you ways this week. Amen”