

# Lesson 17

## -Jesus Heals the Blind-

### Jesus Heals the Blind

#### **2-5 Years:**

**Opening Prayer** to welcome the start of the session. For example:

“Dear God, we thank you for bringing us together. Help us to learn from your words and follow in your footsteps. Amen.”

#### **Discussion:**

Ask the children what love means. Discuss ways that we show love to our mom, dad, brothers, sisters, etc.

#### **Bible Story:**

Tell the story of Jesus healing the blind man from Mark 10:46-52. You can use a children’s bible to tell the story or just tell it in such a way that this age group can understand.

Mark  
10:46-52

#### **Discussion:**

Discuss Jesus' love for the blind man. Explain to the children that Jesus has that much love for all of us. Talk about ways that we can show love to others like Jesus showed love to the blind man.

**Activity:**

Give the children a pre-cut heart. Let them color it. Help them write "Jesus loves me" on their heart

**Song:**

Sing Jesus Loves Me

Jesus loves me,  
This I Know,  
For the Bible tells me so,  
Little ones to Him belong,  
They are weak, but He is strong.

Yes Jesus loves me,  
Yes Jesus loves me,  
Yes Jesus loves me,  
The bible tells me so



**Closing Prayer** to tell God how thankful we are for His and Jesus' love. For example:

"Dear God, thank you for helping us learn about you today. Thank you so much for loving us. Thank you also for Jesus' love. Help us to show love to our family and friends. Amen."


**6-8 Years:**

**Opening Prayer** to open the session. For example:

“Dear God, thank you for bringing us together to learn more about you this morning. Please help us to learn from your words and follow in your footsteps. Amen.”

**Bible Story:**

Tell the story of Jesus healing the blind man from Mark 10:46-52. You can use a children’s bible to tell the story or just tell it in such a way that this age group can understand.



Mark  
10:46-52

**Drama:**

Have the children get into pairs and act this story out. Have them take turns playing the role of Jesus and the blind man.

**Discussion:**

Ask the children why Jesus healed the blind man. Ask them if Jesus loves everyone as much as he loved the blind man.

**Discussion:**

Ask the children how they show love to their family. Brainstorm with them on other ways that they can show love to their friends and family.

**Activity:**

Give the children paper and crayons or markers. Have them make a valentine type card. On their card have them write, “Jesus loves me.”

**Closing Prayer** to thank God for His and Jesus’ love. For example:

“Dear God, thank you for helping us learn more about Jesus today. Thank you so much for loving us. Thank you also for Jesus’ love. Please help us to love others like you love us. Keep us safe in your care. Amen.”

**9-11 Years:**

**Opening Prayer** to open the session. For example:


“Dear God, thank you for bringing us together to learn more about your words. Please help us to follow in your footsteps and become closer to you. Amen.”

**Discussion:**

Ask the students what they think faith is.

**Bible Story:**

Have several students read Mark 10: 46-52 out loud until the passage has been read.



Mark  
10:46-52

**Drama:**

Have the students get into pairs. Have each pair take on the roles of Jesus and the blind man from the story and act out the story. Have them switch roles so that each has a turn playing Jesus and the blind man.

**Discussion:**

Ask the students why Jesus healed the blind man. Ask them if Jesus loves all of us like He loved the blind man.

**Discussion:**

Ask the students why the blind man was able to be healed. Discuss what faith means.

**Activity:**

Give each student a piece of paper with the following word bank and list of scrambled words and have them unscramble them:

Word Bank: blind Jesus mercy call feet faith healed sight

Scrambled words:

ahceld - healed

nibld - blind

lcal - call

thsig - sight

cryme - mercy

tihaf - faith

cfet - feet

ujess - Jesus

**Closing Prayer** to thank God for His and Jesus' love and to ask Him to help us to have faith in Him. For example:

“Thank you for our class today God. Thank you for the fun that we have had and the lesson that we learned. Thank you so much for your love and Jesus' love. Help us to have faith in you and Jesus. Keep us safe in your care. Amen.”

Using the word bank as a guide unscramble the scrambled words

**Word Bank:** blind Jesus mercy call feet faith healed  
sight

**Scrambled words:**

aheeld

nibld

lcal

thsig

cryme

tihaf

efet

ujess

**12-14 Years:**

**Opening Prayer** to open the session. For example:

“Dear God, thank you for the opportunity to meet in your presence today. Help us to learn more about you and what you have done for us. Lead us in your footsteps as we journey together. Amen.”

**Discussion:**

Ask the students what kinds of obstacles they have had to overcome. Ask them if they had faith in Jesus during those times.

**Bible Reading:**

Have the students take turns reading from Mark 10: 46-52, which is the story of Jesus walking on water, until the passage has been read.



Mark  
10:46-52

**Discussion:**

Ask the students why Jesus healed the blind man. Ask why the blind man was able to be healed. Discuss ways that you can show others the same kind of love that Jesus showed the blind man. Remind the students to have faith in Jesus during their struggles.

**Activity:**

Give each student a sheet of paper that has the following scrambled words. Using the Bible verses that they have just read, have them unscramble the words.

Scrambled words:

aheeld - healed

nibld - blind

lcal - call

thsig - sight

cryme - mercy

tihaf - faith

efet - feet

ujess - jesus

**Closing Prayer** to thank God for His and Jesus' love and to ask for help in having faith in Him.  
For example:

“Thank you God for bring us together today to learn more about you and Jesus. Please help us to remember to keep our eyes on Jesus during the storms of our lives. Keep us safe in your care. Amen”



# Scrambled words:

Unscramble the scrambled words

aheeld

nibld

lcal

thsig

cryme

tihaf

efet

ujess